

## REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

<u>Date:</u> 4/12/2015	Interviewer: Laura	Langley		RFA #15 – 14		
Person(s) Requesting Assistance:						
Contact Numbers (telephone, e-mail, etc.):						
Status of Person(s) Interviewed (title, position, student status, etc.): WWU student						
Requested Assistance Pertaining To (name, position, policy, project, etc.)						
Gender equity in	hiring pro	cedures				
to the best of your knowledge, please fill out the following:  Interviewee Status: Male□ Female X Administrator □ Faculty □ Staff □ Student X  Concern Regarding: Male □ Female □ Administrator □ Faculty □ Staff □ Student □						
Category: (Please check at least one)						
☐ Age ☐ Marital Status	☐ Color ☐ National Origin	☐ Creed ☐ Race	<ul><li>□ Disability</li><li>□ Religion</li></ul>	<ul><li>□ Veteran Status</li><li>□ Retaliation</li></ul>		
X Sex/Gender  Gender Identity or I	☐ Sexual Harassment	☐ Sexual Orientation	•			

Time Line				
Date	Item	Comments		
4/12/2015	sent email to eoo@wwu.edu	Applied for jobs in the three years in a row and was denied. Would like to look at the pattern of hiring in the by gender because in her observation the "vast majority of the people who work there are men." would like to compare the number of women who apply and are hired with the number of men who apply and are hired.		
		Also told the interview committee for the leader position this year that she is queer, and not sure if that played a role.		
4/13/2015	LKL t/c to Stephanie Ludemann	HR only has applicant demographic data for positions in EASE going back to 2012. She will send a list of those recruitment numbers and job titles.		
		List received 4/13/15.		
4/13/2015	Email between LKL and	LKL emailed asking for best number to reach at provided number and said best time to call is tomorrow given class schedule. She found out that about 70% of the people hired for positions are women, so that issue is moot. But she is still concerned		

		about the general hiring practices and employee demographics in the
4/14/2015	LKL I/m for	Please call.
4/16/2015	LKL t/c to	She is sick but would like to meet in person next week. Scheduled for 4/23/15.
4/20/2015	LKL t/c to Lisa Rosenberg	To obtain names of individuals hired for Lisa will send those she has access to.
4/23/2015	Lisa Rosenberg	Emailed LKL with names of individuals hired into positions.
4/23/2015	Laura Langley meeting with	has applied for at Western.  During the 2012-2013 year, she applied for a position. She believes she was cut out for the job, has lots of informal experience with a position, and was excited to learn. She does not have experience working in a position, but feels that part of the point of student jobs at the university is to give students experience to build their skills and employability. Particularly in fields where women are underrepresented, she feels that it is important to have job opportunities while at the university or else related jobs become even harder to get with employers beyond Western.  During 2013-2014, position, a position, a job. She had
		done this kind of work all summer four days a week at this was a perfect job for her skills. She didn't hear a decision about her application within the timeframe they had provided. She had to email to ask, and was sent the rejection email she'd been sent for the other job along with the rejection for the job. She also did not hear why she was not selected and feels it would be useful to know why.  This year, did not bother applying for the jobs, although she feels really well qualified for both. She did apply to be a leader, and believes this position is hired directly through the has lots of experience in this area, including as a was told she was not hired because of other applicants' greater commitment to the mandatory training weekend. Says that she tald the formula it was told she was not hired because of other applicants' greater commitment to the mandatory training weekend.
		told the four white male students who interviewed her that she was scheduled to work that weekend but would make arrangements to be at the training if she was offered the position.  It is perception that the people who work at the are mostly white male students, with the exception of one student. She says women and people of color have to prove themselves so much to get the same job as white men.  wants:
		<ul> <li>A job working with</li> <li>For the large amount of implicit bias at the be addressed;</li> <li>For the to be open to employing people who want to learn;</li> <li>For the to make an active effort to hire people with marginalized identities;</li> <li>For job applicants to be told why they are not being hired;</li> <li>For there to be a review by gender of who applies versus who</li> </ul>

		is hired into positions.	
		Laura will brief Sue about this conversation and will be back in touch with late next week.	
		See note in file re: other concerns raised by during conversation.	
5/1/2015	LKL t/c to	LKL has briefed Sue and Mohammed about our discussion. We are working on it and will be back in touch with early next week. It is likely Mohammed who will handle this going forward. Call LKL if you have any questions before hearing back from our office.	
5/6/15	MC calls	MC calls but doesn't leave a message	
5/6/15	MC emails	doesn't respond to email	
5/11/15	MC calls	MC leaves a phone message with requesting that they schedule a time to meet. doesn't respond.	